



Measuring students' opinions about the course

Our students:

The college desires to develop the courses offered to you and bring them to a level that helps you acquire the knowledge and skills that To help you reach the level that qualifies you to compete in the job market, the college conducts this questionnaire that helps it determine The positives and enhance them and identify the shortcomings and avoid them in the future. Therefore, please read the items of this questionnaire carefully and then highlight them.

The circle that expresses your point of view. Please note that the data in this questionnaire is confidential and no one can see it and it has no other purpose.

1=Weak, 2=Acceptable, 3=Good, 4=Very Good, 5=Excellent

Academic semester: Academic year.....

Course		1	2	3	4	5
1	The course objectives are clear from the beginning of the study.					
2	Course objectives achieved					
3	The scientific material is consistent with the course objectives.					
4	The material is necessary to understand other materials.					
5	Exercises and practical training link theoretical material to reality.					
6	The course gave me new skills.					
7	Understanding this course requires a lot of effort.					
8	The course is useful in building my culture and personality in the job market.					
9	Lecture hours are sufficient.					
10	The course lectures are scheduled according to the study schedule.					
University book		1	2	3	4	5
1	The course has a university book, notes, or photocopied parts.					
2	The university book is available from the beginning of the course study.					
3	The scientific material in the course book is consistent with its objectives.					
4	The book is easy to present and understand.					
5	The textbook includes practical examples and various exercises.					
6	If there is no university book for this course, do you think there is a need for a book?	No		Yes		
Lecturers: Course Professor's Name:		1	2	3	4	5
1	Commit to lecture times					
2	Explain out loud					
3	Explains the course objectives in the first week of study.					
4	He is committed to explaining the course contents.					
5	Proficient in his scientific subject					
6	Has the ability to communicate different information and ideas					
7	Encourages students to interact and participate in the lecture.					
8	Motivates students to self-educate					
9	Discuss the course description with us at the beginning of the semester.					
10	The lecturer respects the students' opinions.					
11	Uses diverse and advanced educational methods					
12	Students' circumstances are taken into account.					
13	Follows up on students' work and corrects their mistakes periodically.					
14	He cares about his general appearance					



Evaluation methods		1	2	3	4	5
1	The methods for evaluating students in academic courses are announced and clear from the beginning of the year.					
2	Work and assignments are evaluated and corrected regularly without delay.					
3	The year's work will be announced before the final exam.					
4	The evaluation methods used are fair.					
5	The time allocated for exams or research is appropriate.					

Assistant Board Member: (Engineer)		Engineer name(1) :					Engineer name(2) :				
		1	2	3	4	5	1	2	3	4	5
1	The role of the auxiliary body member is considered effective.										
2	The support staff member is always ready to answer any questions.										
3	The faculty member appears to be familiar with the course topics.										
4	The support staff member provides us with sufficient applications.										
5	The support staff member provides assistance to each student.										
6	The number of auxiliary staff members is considered sufficient.										

Halls and equipment		1	2	3	4	5
1	The study hall is available during the lecture time.					
2	There is no conflict between lectures of different groups in the same hall.					
3	The number of seats is appropriate for the number of students in the lecture.					
4	The writing board (blackboard) is suitable and the writing is clearly visible.					
5	If the hall door is closed, the hall is completely isolated from external sounds.					
6	The halls are equipped with appropriate technological means.					
7	The halls are equipped with appropriate technological means.					
8	The workshop or lab is available at times convenient for students.					
9	Machines and equipment are working efficiently.					
10	The workshop or laboratory technician is cooperative and has an appropriate level of experience.					
11	The available devices and equipment are compatible with the laboratory activities carried out by the student.					
12	The department's workshop or laboratory has security and safety factors.					

Any other suggestions for developing and improving the course?

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Thank you for your cooperation.



Survey of final year students' opinions on the

Dear student:

The college evaluates the bachelor's program from your point of view to identify
Therefore, we ask you to complete this questionnaire honestly and clearly so that w
The disadvantages of the program are that all the data included in this questionnaire
You are required to indicate the response in front of each statement, noting that it is
Very good (5) - good(4) - middle(3) - weak(2) - Very weak(1)

First: Basic data:-

Section :..... Academic year.....

Student's name (optional):..... Type: feminine () male ()

Second: Dimensions and phrases of the questionnaire:

	Evaluation items	1	2	3	4	5
General opinions about the program						
1	The program is useful in the labor market.					
2	The program met my expectations					
3	The program is interesting in general.					
Education and teaching						
4	Lecturers are committed to the announced schedule.					
5	Lecturers diversify teaching methods in a satisfactory manner.					
6	The teaching methods used allow for student participation.					
7	Lecturers use modern teaching methods.					
8	The library has the required modern references.					
9	Textbooks are available at the beginning of the school year.					
10	The internet is easy to use at the college.					
11	Modern equipment is available in the laboratories.					
12	Practical exercises in laboratories are useful in practical application.					
13	Suitable classrooms are available.					
14	Lecture times are convenient for students.					
Program-related services						
15	The number of student affairs staff is adequate to provide the service.					
16	The Student Affairs Department facilitates procedures for students.					
17	The program's study schedules are set on time.					
18	Exam results appear in a timely manner.					
19	Staff deal with students in an appropriate manner.					
20	Students' financial circumstances are taken into consideration in relation to the program's financial requirements.					
The intended learning outcomes of the program						
21	The program objectives are clear and announced at the beginning of the study.					
22	The educational outcomes for each course are announced at the beginning of the semester.					
23	Students participate in determining the goals and interests of the program.					
24	The program provided me with knowledge related to my major.					
25	The program provided me with professional ethics and etiquette.					
26	The program helped me acquire skills related to my future professional work.					
27	The program helped me acquire skills in dealing with others.					
28	The program helped me acquire critical thinking skills.					
29	The program helped me learn problem-solving skills.					
30	The program helped me acquire IT skills.					



م		1	2	3	4	5
Evaluation						
31	Exams reflect the objectives and content of the course.					
32	Students were trained on exam models.					
33	Exam schedules will be announced early.					
34	Exam timing is convenient					
35	The method followed in oral and written exams is fair.					
36	The questions fit within the time allotted for the exams.					
37	Questions vary according to the targeted educational outcomes.					
38	Exam correction methods are characterized by objectivity.					
39	Results will be announced in due time.					
40	The method followed in dealing with students' grievances regarding exam results is satisfactory.					

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Measuring graduate students' opinions on educational effectiveness

Course Name: _____ Lecturer Name: _____
Academic Department: _____ Stage: _____

Strongly disagree (1) Disagree (2) Somewhat agree (3) Agree (4) Strongly agree (5)		1	2	3	4	5
First: The effectiveness of the courses offered						
1	The curriculum has clear and stated objectives.					
2	The instructor is committed to the contents of the course description.					
3	Course books and references are available in the college/university library.					
4	The course contents achieve the targeted scientific outcomes mentioned in the course description.					
5	Diversity of teaching and learning methods used in teaching courses					
6	Students actively participate in educational activities.					
7	Students benefit from professors' office hours for the benefit of the educational process.					
8	Professors must adhere to the specific evaluation dates announced in the course descriptions.					
Second: Encouraging self-learning methods in teaching.						
9	The college provides students with the ability to search the Internet for course topics.					
10	The courses help in conducting scientific research/projects and laboratory experiments in working groups.					
11	Professors encourage researchers to critique and express opinions on course topics.					
12	Professors encourage researchers to infer and present problems and find innovative practical solutions in the field of specialization.					
Third: The student acquires professional and general skills related to the requirements of the labor market.						
13	The courses develop the student's professional skills necessary for the labor market related to the field of specialization.					
14	The courses develop the student's general skills required for the labor market related to the field of specialization.					
15	The courses include practical practices and applications in the field of specialization to qualify researchers for the labor market.					
Fourth: Academic support for struggling students						
16	Providing additional educational opportunities for struggling students					
17	Identifying the causes of academic failure of students					
Fifth: The process of evaluating graduate students						
18	Professors use a variety of methods in the evaluation process for graduate students.					
19	Exam questions cover most of the course topics.					
20	The exams are objective and cover the theoretical and practical aspects of the courses.					
21	Measure exam questions					



Sixth: Availability of financial capabilities to support scientific research.		1	2	3	4	5
22	Modern books and references necessary for academic theses are available in the college/university library.					
23	The college/university provides financial resources or rewards to support research or scholarly publication.					
24	Facilities are available in the classrooms (whiteboard / projector / data show, etc.)					
25	Equipment and devices are available in the study laboratories (practical study).					
26	Computers and various technologies are available in the computer labs.					
27	The information network covers the college's scientific research activities.					
Seventh: Fair practices and equality among students		1	2	3	4	5
28	The distribution of grades awarded by professors in academic courses is characterized by fairness.					
29	The college announces a system for receiving grievances after announcing results to students.					
30	The college provides opportunities to receive complaints from all students, directly or indirectly (complaints box, electronic communication on the college website), and responds to them.					
31	The college is keen to announce the grades of the year's work to students before the start of the final semester exams.					
32	The college applies announced mechanisms and rules for accepting and enrolling students in various specializations.					
33	The college applies announced policies and mechanisms to provide various types of support to students (financial, health, academic, etc.)					
Eighth: Academic guidance and staff cooperation		1	2	3	4	5
34	The presence of an academic advisor helps in communicating in a regular manner.					
35	The academic advisor helps the student choose the appropriate courses for him.					
36	The academic advisor helps the student solve the academic problems he faces.					
37	The staff of the Scientific Department and the Graduate Studies Administration are skilled and cooperative.					

What are your suggestions for improving the outcomes of the educational process in

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